ANNUAL ASSESSMENT REPORT 
AND 
STRATEGIC PLANNING UPDATE 
Year: 2005

Area or Unit Name: INFORMATION SERVICES 
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Section 1. Goals and Accomplishments

Goal 1: Access and Diversity: Serve a larger, more academically prepared, and diverse student body.
- After filling six new positions, Information Services has a 17% minority population. Women make up 34% of IS librarians.

Goal 2: Academic Excellence: Attain national recognition as a top research library.

Goal 3: Engagement: Build connections through library services that enhance the quality of campus and community life.
- Expanded the liaison program to the point that each department and college of the university is served by a qualified library liaison.
- Expanded the LIBR1100 classes taught by librarians from five to nine in the fall of 2005.

Goal 4: Technology: Maximize the use of technology in the delivery of library services.
- Received a TLTC grant to place an electronic tutorial on the internet. The electronic tutorials contain library information which explains library services to patrons 24/7.
- Expanded library holdings of e-books.

Goal 5: Partnerships: Build strategic library partnerships and alliances.

Goal 6: Human Resources: Maintain a quality work force and work environment within the libraries.
- Successfully hire six new library liaisons- one each in the humanities and sciences and four in the social sciences.
- In the process of training “new hires” and all six of them will be trained to the point that they will be able work reference along by the middle of March.
- Expanded the hours of online reference “chat” from five hours per week day to eleven.

Goal 7: Tradition and Pride: Contribute to the establishment and continuation of traditions and to pride in our University.
- Sponsored the 21st annual Faculty Academic Contributions Exhibit, “Thinking outside the book.”
- Took part in the campus-wide Arbor Day activities for the sixth year in a row, in as many years.

- IS continuously reviews all reference titles, electronic databases, and book purchases for relevancy to TTU curriculum and research.
- More than 66% of IS librarians took advantage of staff development opportunities in the past year. The percentage will only go up when newly hired librarians get a chance to become more professionally active.
Section 2. Universal Quantitative Data

There are no Universal Quantitative Data for this area/unit.
INFORMATION SERVICES

Area/Unit Specific Information

Section 3a. Quantitative Information

There is No Area Specific Data in Calendar Year Section.
There is No Area Specific Data in Fall Section.
There is No Area Specific Data in Fiscal Year Section.
Section 3b. Qualitative Information.

There is no qualitative information for the current year.
Section 4. Strategic Planning Update.

There is no strategic plan update for the current year.

Commentary:

There is no commentary for the current year.

Implementation Plan:

There is no implementation plan for the current year.