Section 1. Goals and Accomplishments

Goal 1: K-12 Education: Provide outreach opportunities to promote K-12 International Education

- Provided 208 educational programs for K-12 students, teachers, and members of the community.
- Served 135 school campuses.
- Increased the programs taken to the schools to accommodate school budgetary constraints.
- Provided teacher workshops.

Goal 2: Human Resources: Maintain personnel levels to appropriately support the outreach program.

- Volunteer base increased significantly, particularly with TTU students.
- Hired a part-time student assistant.

Goal 3: Technology: Use technology to support the K-12 international and global education outreach to area schools.

- Provided international focused programs to K-12 students in Education Region 17 via distance delivery.
- Now have full access to the full technology support of the College of Education.
- Provided an interactive teacher workshop with the U.S. Holocaust Memorial Museum in Washington D.C.

Goal 4: Partnerships: Develop partnerships with units within and outside the university.

- Increased connections with preservice teachers in the College of Education.
- Provided the venue and assistance to other colleges at TTU for their international programs.
- Provided TTU international students an outlet to showcase their cultures.
- Facilitated and provided the venue for a local elementary school to showcase their international program to area schools.
Section 2. Universal Quantitative Data

There are no Universal Quantitative Data for this area/unit.
### Section 3a. Quantitative Information

<table>
<thead>
<tr>
<th>Calendar Year</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
<th>2007</th>
<th>2008</th>
</tr>
</thead>
</table>
There is No Area Specific Data in Fall Section.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Participants</td>
<td>24,539</td>
<td>19,320</td>
<td>19,440</td>
<td>24,000</td>
<td>10,500</td>
<td>13,000</td>
</tr>
<tr>
<td>Schools Served</td>
<td>250</td>
<td>265</td>
<td>216</td>
<td>303</td>
<td>139</td>
<td>135</td>
</tr>
<tr>
<td>Number of Programs Offered</td>
<td>175</td>
<td>145</td>
<td>165</td>
<td>245</td>
<td>239</td>
<td>208</td>
</tr>
<tr>
<td>Teacher Workshops</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>National Collaborations</td>
<td>1</td>
<td></td>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Local Collaborations</td>
<td></td>
<td>1</td>
<td></td>
<td>5</td>
<td>2</td>
<td>1</td>
</tr>
</tbody>
</table>
Section 3b. Qualitative Information.

- **K-12 Education**: Provide outreach opportunities to promote K-12 International Education. *K-12 IEO served 13,000 participants in 135 local and area schools with 208 programs. *Provided international education opportunities for Girl and Boy Scout troops in order for the scouts to get badges relating to global and international issues and themes. *Provided programs to enhance afterschool programs at a local elementary. *Provided enrichment activities for LISD Kaleidoscope Camp. *Provided local Learning Centers with summer programs for school age students. *Provided international programs for a Montessori Pre-school.

- **Human Resources**: Maintain personnel levels to appropriately support the K-12 IEO. *Hired an international student as a student assistant. *International students volunteered to assist with our programs - both presenting and helping with making hands-on material. *Volunteer base increased with TTU students who were interested in international education.

- **Technology**: Use technology to support K-12 IEO programs. *Provided new, innovative DL programs to area schools. *Unable to use DL equipment through Region 17 Education Service Center because the key person retired. Restructuring of job duties stopped our progress.

- **Partnerships**: Develop new and maintain existing partnerships with units within and outside the university. *College of Education: Worked with 3 Social Studies professors with opportunities for their students to participate actively in international and globally focused programs. *College of Education: Coordinated cultural awareness days with the Office of Resource Development & Public Relations for COE students. *College of Education: Project Future – internationally focused programs designed to encourage high school students to become teachers. *Region 17 Education Service Center: Continued our cooperation in Distance Learning and teacher workshops, 2 years.

**Commentary:**

**K-12 EDUCATION**: The K-12 International Education Outreach (K-12 IEO) unit has provided 208 programs for K-12 students, teachers, parents and community activities. The number of participants reached 13,000 for FY 2008, which is higher than the number of participants for FY 2007. In FY 2007, the number of participants went down considerably from previous years because of a number of factors: (1) schools in Lubbock ISD went through a reconfiguration of grade levels in the district; (2) gas prices were extremely high and no extra activities were allowed; (3) K-12 IEO does not have the manpower and means to take reservations for the increased requests by teachers for programs to be taken out to local and area schools; and (4) K-12 IEO staff had to reconfigure our program to meet the challenge of all the changes. The evaluations that teachers, parents and community give us indicate that our programs are beneficial not only for the students, but for teachers and other adults as well. Several schools utilize our programs throughout the school year and find that the students are becoming more globally aware and culturally sensitive. The majority of our students are from towns and schools that are Title 1 or underserviced. The K-12 IEO is also a valuable resource for teachers who want to increase their global and international knowledge through hands-on workshops. Various opportunities from experts help them to get experience with topics that are not addressed other places. Our program also provides the College of Education's pre-service teachers a venue in which to develop and practice teaching methods in a classroom setting provided by our outreach. **HUMAN RESOURCES**: The K-12 IEO program has 3 people on staff; the director, unit coordinator and the senior business assistant. We have increased our work force by using volunteers to help with all the hands-on material used to teach about other cultures. There is one student assistant hired to work 20 hours a week. This student helps with many aspects of our programs. **TECHNOLOGY**: K-12 IEO was able to offer Distance Learning opportunities to area schools through connections with Region 17 Education Service Center. However, this aspect of our program stopped in January due to the retirement of the key person at the service center who dealt with outreach technology. After this, the service center was reorganizing its staff, so we were not able to continue the distance learning aspect of our program. Now that the K-12 IEO is under the direction of the College of Education, the plan is to connect with the university through the COE and increase our outreach through distance learning. **PARTNERSHIPS**: Partnerships with other units within and outside TTU continue to be strong. K-12 IEO has a strong relationship with principals and teachers throughout LISD and the surrounding school districts. We continue to partner with other departments and colleges within TTU - Department of Mathematics and Statistics, College of Human Development and Family Services, Department of Classical and Modern Languages and Literatures and the Rawls College of Business. The national collaboration with the United States Holocaust Memorial Museum, which hosts teacher workshops about the Holocaust with the K-12 IEO, is a very valuable partnership. Numerous other local entities are part of our collaborations - many to outreach programs helping kids and adults understand the world around them in order to improve their lives.

**Implementation Plan:**

The K-12 International Education Outreach (K-12 IEO) program has established itself as an integral part of Texas Tech University and the College of Education. This program not only carries out its mission to educate the future generations about becoming successful and responsible global citizens, but also promotes the mission of Texas Tech University to recruit more students, especially those who are in minority populations. Through the K-12 IEO programs, held at the TTU International Cultural Center or our "On the Road Adventures" where our programs are taken out to the schools, students are made more aware of TTU and are encouraged to look at TTU as their university of choice. To ensure that the K-12 IEO programs continue to offer quality international and global programming to an average of 19,000 students, teachers, parents and other people, the following implementation plan needs to addressed:
Program Stability: To ensure that we can continue to offer quality programs to all of Region 17 school districts (including Lubbock), we are seeking to get an endowment so that this program will continue for years to come. **PLAN:** Endowments will be sought out from local foundations as well as private donors.

Permanent Space for K-12 IEO: K-12 IEO is now part of the COE, but housed at the International Cultural Center, where it has been a since the first day the building was opened. The planning stages of this building had the K-12 International component as an integral part of the entire concept of the plan for the use of the building. There is a need to establish that the International Cultural Center (ICC) will be the permanent home for the K-12 International Education Outreach Program. With each change of administration there is the likelihood that the initial plan for the ICC was to have the K-12 IEO be a permanent part of the building. **PLAN:** Seek to get the Chancellor or Provost to establish the International Cultural Center as the permanent home of the K-12 International Education Outreach program.

Human Resources: The potential for exponential growth of the K-12 outreach is very great. One of the main things holding the program back is the need for additional teaching staff. Most other factors are in place for expansion, such as teacher requests for programs, international student involvement, pre-service teacher participation and the increasing need for students who are educated about global and international issues, and who have had cross-cultural experiences. **PLAN:** The College of Education needs the funds for additional staff to support the outreach opportunities offered by the K-12 IEO. Amount needed for 1 additional teaching staff - $35,000 + benefits.

Technology Support: To compete in the world of technology, the K-12 IEO program would benefit from updated, state-of-the-art distance learning equipment to allow more students to benefit of the international educational programs. **PLAN:** Apply for the money to get the needed equipment from the HEAF Funds - $14,000.