

# ANNUAL ASSESSMENT REPORT AND STRATEGIC PLANNING UPDATE Year: 2006

**Area or Unit Name:** LANDSCAPE ARCHITECTURE

**Area or Unit Leader:** Alon Kvashny **Email:** alon.kvashny@ttu.edu

**Phone Number:** ( 806 ) 742 - 2858 **Ext:**                     

**Mail Stop:** 2121

## Section 1. Goals and Accomplishments

**Goal 1:** PEOPLE FIRST:enhance an environment that encourages recruitment and retention of an excellentand diversefaculty,staff ,and students .

- we have purchased additional drafting tables to accomodate all our students.now each student has a work station every semester.Efforts are made to recruite diverse students and faculty.
- Plans are underway to complete the painting the pavilion ceiling and add a concrete floor to replace the old floor.It will improve the conditions of the pavilion

**Goal 2:** EXCELLENCE IN EDUCATION:attain recognition in undergraduate,graduate,and professional education.

- Three Seniors students received Awards for honor and three received awards for Merit by the American Society of Landscape Architects.
- The dept. received recognition for participation of both faculty and students in the TX. chapter of the ASLA
- One of the faculty was awarded Fellow in Service Learning. One faculty was selected to the Teaching Academy.

**Goal 3:** EXCELLENCE IN RESEARCH:attain national recognintion in Landscape Architecture Research.

- One faculty member was awarded funding to continue research on TX.Coastal Zone
- Several of the faculy submitted proposals for funding and they are pending.

**Goal 4:** PARTNERSHIPS:strengthen partnerships and alliances to enhance the quality of education,research,and outreach.

- New steps were not taken for partnerships this year.

**Goal 5:** TRADITION and PRIDE:Enhance public support of the college and the department of Landscape Architecture

- Students and faculty were active in the city hall meetings that took place throughout the year on the proposed Downtown Master Plan.
- Faculty and students took part in Continuing Education meeting offered by the ASLA TX. chapter.
- Representatives of Landscape design firms that came to the Tech campus praised the quality of our Sr. class.Each of the dept. graduating students had several job offers.

## Section 2. Universal Quantitative Data

<i>Fall Semester</i>	2001	2002	2003	2004	2005	2006
Student Information						
Headcount						
Undergraduate	160	150	152	146	156	171
Masters	5	7	10	12	16	13
Doctoral	0	0	0	0	0	0
Law	0	0	0	0	0	0
Total	165	157	162	158	172	184
Entry Scores						
SAT	1050	1102	1074	1095	1075	1139
GRE-verbal	270	477	410	385	357	510
GRE-math	620	613	470	415	485	505
Semester Credit Hours						
Undergraduate	1500	1435	1357	1475	1540	1790
Masters	25	81	123	104	146	109
Doctoral	0	0	0	0	12	3
Law						
Total	1525	1516	1480	1579	1698	1902
Number of Lecture Classes Taught & Avg Class Size	# Avg.	# Avg.	# Avg.	# Avg.	# Avg.	# Avg.
Lower Division	6 27	7 32	6 30	5 39	5 39	5 36
Upper Division	10 35	6 35	7 33	8 31	8 32	9 39
All Undergraduate	16 32	13 33	13 32	13 34	13 34	14 38
Graduate	4 1	7 3	8 5	7 4	5 6	5 4
All Students	20 26	20 23	21 22	20 23	18 27	19 29
Faculty Information						
FTE						
Professor-Lecturer	7.48	7.49	7.49	7.49	7.49	7.49
Graduate Asst. Teaching	0	0	1.5	0	0	0
Total	7.48	7.49	8.99	7.49	7.49	7.49
Headcount						
Professor-Lecturer						
Total	9	8	8	8	8	8
Minority	0	0	0	0	0	1
Tenured/Tenure Track						
Total	7	7	7	7	7	7
Tenured	3	3	3	4	4	4
Teaching Load						
SCH/FTE for total faculty	204	202	165	211	227	254
Student Faculty Ratio	14:1	14:1	11:1	14:1	15:1	17:1
Faculty Salaries vs Peer (Full-time Faculty - 9 Mo.)						
Professor	78136 75439	78136 77046	78136 77773	87464 76529	91296 80281	93122 83289
Assoc	53174 55203	53171 57516	53171 58508	58693 59323	63845 63004	64945 67752
Asst	47671 45457	52068 47969	52069 49451	53595 48984	55813 50852	58773 52132
Lecturer						



# LANDSCAPE ARCHITECTURE

## Area/Unit Specific Information

### Section 3a. Quantitative Information

Calendar Year	2001	2002	2003	2004	2005	2006
Calendar Year						
1.# of faculty in Professional Development Activities	4	4	5	6	7	7.5
2.# of Staff in Professional Development Activities	2	2	2	3	3	3
3.# of Distance-Based Programs for Professionals	0	0	0	0	2	2
4.# of Faculty Fellows in National Societies	1	1	1	1	2	2
5.# of Faculty with committee assignments in professional societies	2	3	3	2	4	4
6.# of Faculty holding officer/board positions in professional societies	2	2	2	1	3	3
7.# of Faculty serving on special Federal/State/Regional committees/boards/review panels	2	0	0	0	2	2
8.# of Faculty Teaching Awards	2	2	0	0	0	1
9.# of Faculty Research Awards	0	0	0	0	0	0
10.# of Faculty Service Awards	0	0	0	0	1	1
11.# of Invited Presentations	4	3	3	4	5	4
12.# of Short Courses Offered and Conducted	0	1	3	0	2	2
13.# of Conferences Offered and Conducted	1	1	1	0	4	2
14.# of Intersessions Offered and Conducted	2	1	1	1	3	2
15.# of Workshops, Symposia, and Other Events Sponsored						0
16.# of Refereed Journal Article Publications	2	2	2	3	3	3
17.# of Other Refereed Publications	4	3	3	3	4	3
18.# of Other Non-Refereed Publications	3	5	5	5	5	4
19.# of Professional Meeting Presentations	3	2	2	3	8	4

<i>Fall Semester</i>	2001	2002	2003	2004	2005	2006
Fall Semester						
1. Undergraduate students per FTE	21.39	20.03	16.91	19.49	20.83	22.83
2. Graduate students per FTE	.67	.93	1.11	1.6	2.14	1.74
3. Total students per FTE	22.06	20.96	18.02	21.09	22.96	24.57
4. # of Minority Faculty	1	1	1	0	1	0
5.# of Minority Staff	0	0	0	0	0	0
6. # of Minority Undergraduates	6	7	9	10	14	19
7.# of Minority Graduate Students	0	0	1	1	1	2
8.# of National Merit Scholars	0	0	0	0	0	0
9. Contact Hours per FTE	18.18	18.29	19.49	20.43	20.43	22.56
10. Teaching Workload per FTE	17.07	15.48	14.94	17.46	17.26	19.32
11. Policy Workload per FTE	15.72	18.77	14.84	17.09	16.42	18.18
12. Student Evaluation of Teaching--Overall Value of Courses			3.93	3.93	3.93	4.13
13. # of Service Learning Courses						3

<i>Fiscal Year</i>	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006
Fiscal Year						
1. # of Undergraduate Graduates	19	24	18	22	14	6
2. # of Masters Graduates	4	1	1	0	0	4
3. # of Ph.D. Graduates	0	0	0	0	0	0
4. # of Undergraduates involved in Research(in a research class or on a research project)					6	4
5. # of New Courses						0
6. # of Undergraduate Degree Programs					1	1
7. # of Master Degree Programs					1	1
8. # of Ph.D Degree Programs					0	0
9. # of Total Degree Programs					2	2
10. # of Honors Courses Offered						0
11. # of Undergraduate Distance Courses					0	0
12. # of Graduate Distance Courses					0	1
13. # of Total Distance Courses					0	1
14. # of Undergraduate Distance Degree Programs					0	0
15. # of Graduate Distance Degree Programs					0	0
16. # of Total Distance Degree Programs					0	0
17. # of Students Enrolled in Courses at a Distance					0	0
18. # of Research Proposals Submitted	0	1	2.09	1.52	1	5
19. # of Research Proposals Submitted per FTE	0	.13	.28	.17	.13	.13
20. Value of Research Proposals Submitted	0	\$2,600	\$229,997	\$28,399	\$45,000	\$45,225
21. Value of Research Proposals Submitted per FTE	0	\$348	\$30,707	\$3,159	\$6,008	\$6,038
22. # of Research Proposals Funded	2	0	0	1.70	0	1
23. # of Research Proposals Funded per FTE	.31	0	0	.19	0	.13
24. Sponsored Funds	\$-13,162	0	0	\$29,490	0	\$45,000
25. Sponsored Funds per FTE	\$-2,025	0	0	\$3,280	0	\$6,008
26. Sponsored Funds by Home Department	\$-13,162	0	0	\$29,490	0	\$45,000
27. Sponsored funds by Home Department per FTE	\$-2,025	0	0	\$3,280		\$6,008
28. State and Internal Funds	0	\$13,569	0	0	0	0
29. State and Internal Funds per FTE	0	\$1,814	0	0	0	0
30. Total Research Funds (Sponsored Funds + State & Internal Funds)	\$-13,163	\$13,569	0	\$29,490	0	\$45,000
31. Total Research Funds per FTE	\$-2,025	\$1,814	0	\$3,280	0	\$6,008
32. Total Research Funds by Home Department(Sponsored Funds + State & Internal Funds)	\$-13,163	\$13,569	0	\$29,490	0	\$45,000
33. Total Research Funds by Home Department per FTE	\$-2,0225	\$1,814	0	\$3,280	0	\$6,008
34. Research Leverage Ratio		Undefined	Undefined	Undefined	Undefined	Undefined
35. Number of Patents Issued	0	0	0	0	0	0
36. Value of Royalties/Fee Generated	0	0	0	0	0	0

### Section 3b. Qualitative Information.

- \*In the Study Abroad course this year the Landscape Architecture students visited sites in the Yocatan (mexico) and assisted a community in developing an ecotourism plan by developing an open space area.
- In two other design courses Servic learning was a componant of the course.
- 36 students of the department and 4 faculty members participated in the ASLA Texas chapter annual meeting and education sessions in South Padre Is.(April 2006)
- One Faculty member was awardwed Fellow in Service learnig
- The department in 2006 has accomplished the following: (1) SAT score average is as high as it was in 2004-5(2) enrollment of 170 students with 80% retention (3) graduation rate of 100% for 2006
- The program now: (1)requires internship between the 4th and 5th year with the evaluation of the employer at the end of the work period as a condition for graduation (2) The dept. offers 6 courses for non-majors, and (3)Require Senior Project (LARC 4507) which includes research and intensive writing component as part of the Senior Project
- Several classes (mainly third and forth year students) have been working on community base projects in the region(4) and in Mexico(1).One of the faculty is a Fellow in community service courses
- The students in the Landscape Architecture program are offered several new software programs in the computer courses - programs that are widely used by the various design firms across the USA
- In 2006 the program did generate research funding of \$45,000 2) More proposals were prepared by the faculty this academic year.
- Goal 6: The department web site was updated. It presents more of students projects and Dept. information. A new department publication was completed and is given to interested students. The faculty will conduct short courses on various aspects of landscape architecture to the Master Gardeners of Lubbock and surrounding area

#### **Section 4. Strategic Planning Update.**

**Goal :** The Landscape Architecture faculty will have meetings set aside to review and revise the program Strategic Plan.

#### **Commentary:**

All the landscape Architecture classes are taught by the faculty. The faculty is composed of individuals with diverse interests and backgrounds who are highly qualified to teach. Two of the faculty were awarded FELLOW by the American society of Landscape Architects. In several studio courses community service projects are the norms and are tied to service learning. The students graduating from the program are offered good positions in various design firms in Texas and other states due to their well rounded education. **ISSUES NEEDED ATTENTION :** The department needs to do more in attracting a diverse students body. It needs to find ways to reduce the teaching load ,to address the low faculty salaries, and to increase the scholarly and creative activities production.

#### **Implementation Plan:**

To insure that each of the building blocks ( of the design courses) covers the needed information and provides the projects that support the subject matter ,the faculty set time for the review of these courses. Such a review takes place once a year and a contact for each course is set. It is usually done at the end of the Spring semester. The faculty spends time in submitting papers to several national organizations and at the present time no funding is available to send faculty to present papers that were accepted. The department needs funding for travel !!! Both for state and national meeting.