

**ANNUAL ASSESSMENT REPORT
AND
STRATEGIC PLANNING UPDATE
Year: 2005**

Area or Unit Name: HISTORY

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Section 1. Goals and Accomplishments

- Goal 1:** Access and Diversity: Increase student enrollment and recruit and retain more students from under-represented groups. *Undergraduate total was up by 7.2% from 2004. * In early 2006 the department admitted its largest graduate class in many years (a total of 37 students). Of these, roughly 25% were of Hispanic origin. *The department's chair is an Hispanic and graduate advisor is a woman. In addition, the department has hired two women for assistant professor positions who will start in our department in August of 2006. *History has established two dissertation fellowships to increase diversity. *The department currently has 18 TAs: 6 females and 12 males.
- Goal 2:** Academic Excellence: Expand upon our department's existing national reputation as a distinguished center of research and teaching. *Tenure track faculty had a total of 23 journal/article/book chapters published/accepted in 2005. *88% of tenure-track faculty either published or had an article accepted for publication in 2005. *One article, by a newly hired assistant professor, earned a major prize from an important journal in their field. *Tenure-track faculty published/edited (or signed contracts for) a total of 12 books during 2005. *The department completed and submitted to the Dean's office its assessment plan for every degree program.
- Goal 3:** Engagement: Provide programs that connect the history department closely with other parts of the university, secondary schools, etc. *Departmental faculty completed a total of 49 presentations (to academic and community groups) during 2005. *Various members of the department, including the chair, continued to present lectures on historical topics to area junior and senior high schools during 2005. *Various members of the department worked closely with the TTU Center for the Southwest in order to put together and stage the Center's first major conference in February of 2006.
- Goal 4:** Technology: To maximize efficiency in teaching, research, and dissemination of information. *The percentage of the department's faculty with a web-site is currently only around 20%. It is the goal of the chair is to increase this percentage.
- Goal 5:** Partnerships. Through the Chambers Lecture series, the West Texas Historical Association, and the Southwest Collection, we are building a community of scholars interested in Plains culture. History members are also instrumental in the Vietnam Center and in TTU's Seville program.
- Goal 6:** Human Resources: Improve the quality of life and job satisfaction of employees. *One goal in this area is to improve our department's interviewing process. The chair and associate chair are working closely with Elizabeth Hall and Juan Munoz in order to insure that each candidate is treated fairly and that minorities and women are provided with equal opportunities. This effort has already paid dividends as, during the Spring 2006 semester, the department hired two women to fill existing lines in US South and Russian history.
- Goal 7:** Tradition and Pride: Continue to project our strengths and beliefs in self. *In 2005 the department placed one graduate student in a tenure-track position at a small Midwest school. *One of our undergraduates received a Mellon Fellowship and is now studying with the most important scholar in her field at the University of California, Davis. *One of our graduates was hired to a staff position at the National Ranching Heritage Center. *One of our graduate (MA) students was awarded a full ride for her doctorate program at the University of Missouri.
- Goal 8:** Institutional Advancement and Accountability: Keep the history department a responsible and profitable unit. *The chair and associate chair are working to reconfigure our schedule in order to equalize our faculty's workload. *The chair has monitored department members' syllabi for compliance with the new Learning Outcomes/Learning Assessment requirements. *The chair, in conjunction with a committee of faculty members, established a set of departmental Learning Outcomes/Learning Assessment criteria which includes a survey of graduating seniors and alumni to determine the effectiveness of the department in meeting student needs.

Section 2. Universal Quantitative Data

Fall Semester	2000	2001	2002	2003	2004	2005
Student Information						
Headcount						
Undergraduate	242	242	345	367	391	419
Masters	24	36	27	34	39	37
Doctoral	37	35	34	42	44	42
Law	0	0	0	0	0	0
Total	303	313	406	443	474	498
Entry Scores						
SAT	1126	1117	1156	1120	1126	1129
GRE-verbal	488	536	573	515	494	496
GRE-math	410	548	583	502	513	487
Semester Credit Hours						
Undergraduate	13173	14718	15780	15216	15075	14535
Masters	189	296	274	292	317	332
Doctoral	185	215	221	278	308	291
Law						
Total	13547	15229	16275	15786	15700	15158
Number of Lecture Classes Taught & Avg Class Size	# Avg.	# Avg.	# Avg.	# Avg.	# Avg.	# Avg.
Lower Division	64 54	60 65	64 67	56 72	61 65	53 68
Upper Division	31 31	28 34	25 35	27 35	25 38	35 33
All Undergraduate	95 47	88 55	89 58	83 60	86 57	88 54
Graduate	11 7	12 8	11 9	9 13	13 11	13 9
All Students	106 43	100 49	100 53	92 55	99 51	101 48
Faculty Information						
FTE						
Professor-Lecturer	29.87	26.92	27.92	28.17	26.67	28.04
Graduate Asst. Teaching	12.25	16	13.5	13.5	13.38	18.25
Total	42.12	42.92	41.42	41.67	40.05	46.29
Headcount						
Professor-Lecturer						
Total	33	29	32	30	29	31
Minority	2	2	3	3	2	4
Tenured/Tenure Track						
Total	27	27	28	29	23	24
Tenured	13	14	17	17	18	17
Teaching Load						
SCH/FTE for total faculty	322	355	393	379	392	327
Student Faculty Ratio	22:1	24:1	27:1	25:1	26:1	22:1
Faculty Salaries vs Peer (Full-time Faculty - 9 Mo.)						
Professor	73102 74600	76847 77849	76847 81466	76847 82812	79962 85209	72189 89025
Assoc	59524 51544	61567 53859	58193 55352	59564 56861	60317 58050	62192 60349
Asst	40148 41177	43803 42800	46077 44244	45342 45410	42023 46125	45113 48382
Lecturer	32000	32000				

Fiscal Year	1999-2000	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005
Degrees Awarded						
Undergraduate	52	75	63	66	68	99
Masters	4	3	6	6	11	8
Doctoral	5	3	3	3	7	2
Law	0	0	0	0	0	0
Total	61	81	72	75	86	109
Classes Taught by Tenured/Tenure Track						
% Lower Div. Classes Taught	22	20	15	21	21	10
% Ugrd Classes Taught	38	35	33	35	36	22
Financial Information						
Teaching Salaries	1697200	1834599	1989695	1926855	1984285	1879434
Dept. Op. Expenses	142934	134321	116604	120448	145250	113133
Total	1840134	1968920	2106299	2047303	2129535	1992567
Cost per SCH	64	64	62	57	60	59
Cost per SCH In Const. \$	64	62	59	53	55	52
External Funding						
Sponsored Projects						
Value by Home Department	7300	23050	139438	181078	172512	124000
Value by Submitting Unit	7300	-6581	5000	61499	48250	0
Fundraising*	1657	855	40852	6568	768460	11220
*As provided by Development						

HISTORY

Area/Unit Specific Information

Section 3a. Quantitative Information

Calendar Year	2000	2001	2002	2003	2004	2005
Faculty						
Research						
Journal/article/book chapters	20	28	27	10	25	23
Books	5	2	2	3	3	12
Book reviews	36	42	40	34	26	26
External grants submitted	5	8	14	8	11	1
External awards	2	6	3	5	5	4
Percentage faculty reporting publications (in print or accepted)	93	93%	100%	92%	76%	88%
Encyclopedia Articles					36	19
Edited Volumes					4	3
Peer Review of articles/books for journals/presses					24	18
Book Contracts					3	4
Film projects					1	4
Faculty fellows in Unit					0	0
New PBK Faculty					0	1
Patents Awarded					0	0
Faculty Involved in SW Studies or Water Studies					2	3
New Faculty Fellows					0	0
total PBK Faculty					3	3
Presentations (excluding panels mentioned below)					48	49
Panel Commentators/Chairs					6	4
External Grants Awarded	2	2		3	5	4
Recognition						
Internal awards	3	6	6	9	4	9
Board memberships on journals	3	14	14	12	12	10
Editorships	4	7	8	4	5	6
Academic offices held	6	8	15	7	1	2
External Awards	1	6	3	5	5	4
Student						
Recognition						
Internal awards	19	16	20	20	29	37
External awards	1	4	3	3	1	1
scholarships awarded	15	15	16	16	4	15
value of scholarships	\$4000	\$4500	\$4500	\$4500	\$6000	\$2350
Graduate School Placements					1	2
Successful Career placements					2	2

<i>Fall Semester</i>	2000	2001	2002	2003	2004	2005
Faculty						
Start Up Allocated	\$34,000	\$19,000	\$23,500	\$11,000	0	\$26,591
Dollars returned	0	0	0	0	0	0

There is No Area Specific Data in Fiscal Year Section.

Section 3b. Qualitative Information.

- BA - Students will demonstrate critical thinking skills by demonstrating an ability to discuss issues such as causes and consequences of historical change. Students will complete research assignments in their 4398 course using primary and secondary sources. MA - Students will become conversant in schools of historical thought. Students will learn about historical sources, methods and analytical techniques. PHD-students will demonstrate mastery of the significant literature of four historical fields and an ability to analyze the strengths and weaknesses of historical arguments. Students will demonstrate an ability to conduct independent research.

Section 4. Strategic Planning Update.

There is no strategic plan update for the current year.

Commentary:

Plans for assessing student LOs: 1) (BA) Utilize our capstone course, HIST4398 in order to assess our undergraduate students' ability to conduct research, provide historical and historiographical context, and conduct surveys of their assessment of their training. 2) (MA) Utilize our capstone course, HIST6301 in order to assess our MA students' ability to conduct research, provide historical and historiographical context and analysis. Graduates will be contacted one year after graduation and assessment will be gathered through surveys. 3) (PHD) Utilize our preliminary examination to determine our students' competence of four historical and historiographical fields.

Implementation Plan:

The key facet for the implementation of our Learning Assessment/Learning Outcomes plan will be the construction of survey instruments that will be utilized in the current sections of HIST4398 and which will be mailed/emailed to past undergraduate and graduate students. These instruments are now complete, will be utilized this semester, and we will begin tracking the information generated by these instruments. The results will then be utilized to make changes to our curriculum. These instruments were created with the assistance of a committee of department members.